

Casting a Broader Net:
A Pastoral Plan for Outreach and Evangelization
at Providence College

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EXECUTIVE SUMMARY AND FORWARD

This Pastoral Plan for Outreach and Evangelization is an extension of *Cor ad cor loquitor*: Heart Speaking to Heart, the strategic plan for the Office of Mission and Ministry. As such, it aims to address students at every level of faith commitment – the devout, the seekers, and the disengaged - , and to attend to the evident and expressed needs of students at Providence College: to deepen their knowledge and experience of the faith, to increase their participation in the Mass and sacraments, and to deepen their commitment to service, reflection, and spiritual growth. To do so, it proposes new and ongoing initiatives in three areas: service, catechesis, and spiritual formation. Among these initiatives the following are especially noteworthy:

Beyond the Break retreat for all students participating in alternative spring breaks

Chaplain's Bible Study open to students of all faiths

Just Lunch noontime reflections on service, justice, and faith

An *Outreach to Male Students* and an *Outreach to Questioning/Alienated Christians*

Expanded *Theology on Tap*, *Caffeinated Catholicism*, *RCIA*, and *Twilight Retreats*

FaithWorks immersion program for freshmen and *NOLA Immersion* for all students

Days of Service for athletes, residence halls, and other student groups

Enhanced *Liturgies* and *Residence Hall Masses*

Community Groups in freshmen residence halls

Undergraduate and *Post-Graduate* residence hall ministers

Internship Program in campus ministry for seminarians and pastoral ministry students

Q & A in the Cowl and better use of campus media

Votive Candle stands in the Grotto

We expect that the implementation of this plan will begin in Spring 2008 and continue through Spring 2011, and are committed to ongoing assessment of each component of the plan.

I am grateful to Jessica Pane, principal author, for her hard work and dedication to this project, and to her Campus Ministry colleagues, Thomas Blau, O.P., Thomas Ertle, O.P., Meghan Griffiths, Sherry Humes-Dane, and Augustine Judd, O.P., each of whom actively contributed to this plan. They are entrusted with the spiritual care and growth of our students, a responsibility unlike any other and second to none in importance. May they continue to be blessed in the work that they do and know a measure of the College's gratitude.

Fr. Joseph J. Guido, O.P.

Vice President for Mission and Ministry

INTRODUCTION

In June 2006 and as part of *Cor ad cor loquitur*, its strategic plan, the Office of Mission and Ministry called for the development of a model program of outreach, evangelization, and spiritual formation that meets the needs of students at every level of faith commitment. This proposal was presented as a response to a) internal research indicating a relatively low level of attendance at Mass and participation in campus ministry activities by Providence College students and b) external research indicating that American adolescents fall into three groups according to faith practice: the disengaged, seekers, and devout. Both studies were illuminating to all of us responsible for ministering to Providence College students. The former research confirmed the need to assess our existing method of evangelizing undergraduate students, while the latter suggested the need to strengthen many of our current efforts, and in addition, to imagine new ways of evangelizing. This document outlines Mission and Ministry's plan for strengthening, reimagining, and assessing our evangelization and outreach efforts beginning in spring 2008.¹

Overview²

This plan addresses the faith development needs of students at all three levels of engagement through multiple means and approaches; indeed, as students are at three levels of engagement so too the outreach to them must proceed at several levels simultaneously.

Three Modes of Implementation

Research and best practices at peer institutions suggest that young people are heavily influenced by the behaviors and attitudes of peers. Peer-to-peer evangelization is key to inviting a broader spectrum of Providence College students into deeper levels of faith commitment.

¹ See Appendix A for a rationale of our approach to evangelization as outlined in this plan.

² See Appendix B for a fuller description of the plan's components.

Therefore, this plan supports the significant contribution of student leadership that currently exists within Campus Ministry and proposes additional opportunities for peer-to-peer evangelization as well as peer and adult collaborative efforts. One such proposal charges a select group of students with evangelizing their peers and neighbors in the residence halls and serving as liaisons between Campus Ministry and Residence Life.

Best practices also support the involvement of older young adults, or “near-peers”, in the faith development of college students. Undergraduates seem drawn to the presence of those who have recently experienced college life, navigated the post-graduation road, and, along the way, moved into a deeper place of spiritual maturity. They have experiences in common with undergraduates, wisdom to offer, and energy with which to reach out to college students. This plan proposes an internship program and a post-graduate residential ministry program as two methods of incorporating older young adults into Mission and Ministry’s evangelization efforts. The post-graduate residential ministry program, described on page 26, will invite recent college graduates interested in pursuing a graduate degree in theology to partner with Residence Life and Campus Ministry by living in the residence halls and ministering to undergraduate students. The internship program will offer the opportunity for graduate students, major seminarians, and adults in religious formation to gain experience in ministry to college students while also contributing to one or more of Campus Ministry’s evangelization initiatives.³

Lastly, the presence of adults in the lives of young people is considered crucial to the adoption of life-long religious beliefs and practices. In addition to parents, adolescents’ most important social influence, adult ministers, mentors, and other religiously motivated adults serve a valuable role in the developing faith lives of young people. Thus, this plan incorporates additional adult-to-student direct ministry as a means for effective evangelization.

³ See Appendix C for a fuller description of the internship program.

Three Levels of Engagement

Outreach to disengaged students will emphasize short-term and easily accessible programming that demands a minimal commitment of time or religious conviction. For example, the disengaged might be best reached by participating in brief, pre-arranged community service projects, lighting a candle and offering a prayer for the soul of a loved one during November, or reading the weekly Q & A in the *Cowl*.

We expect seekers to both desire and be capable of engaging at deeper levels of commitment of both time and faith exploration. We invite these students to encounter the sacred through activities such as evening retreats, residence hall community groups, faith-based lectures, and service trips.

Lastly, our devout students who by definition voluntarily commit significantly more time and attention to their faith development will be challenged toward more intensive spiritual growth through experiences like student preaching, faith-sharing, and deeper reflection on service through the lens of faith.

Three Avenues of Evangelization

In addition to attending to the needs of all our students at various levels of faith commitment, we recognize that adolescents and young adults come to a deeper faith and spirituality through a wide variety of lived experiences. This plan proposes three overarching avenues for outreach tailored to each of the three levels of faith commitment: evangelization to the devout, the seekers, and the disengaged through **Service, Catechesis, and Spiritual Formation**.

Service

First, all Providence College students will be challenged to appropriate a faith that does justice through active service. Opportunities to serve are available for students at each level of faith commitment and range in time commitments from an hour reflection to a week-long immersion trip.

Level 1 - Disengaged

1. Broader and more effective advertising of current community service opportunities
2. Days of service for targeted groups, including student clubs, athletic teams, and residence halls

Level 2 - Seekers

1. *Beyond the Break*: Overnight retreat for alternative spring break volunteers
2. *NOLA Immersion*: January service and immersion trip to New Orleans
3. Monthly post-service reflection opportunities

Level 3 - Devout

1. Ongoing theological reflection on service for Campus Ministry leaders
2. *FaithWorks*: Providence August service and immersion experience for new students

Catechesis

Second, this plan challenges all Providence College students to develop a greater knowledge of their faith tradition, generally, and the Catholic tradition, specifically. These proposed educational methods of outreach allow students the opportunity to engage in issues of faith as anonymous *Cowl* readers or silent audience members or as more active participants in group discussions.

Level 1 - Disengaged

1. *Theology on Tap*: lecture and discussion on contemporary topics of religion and daily life
2. *Q & A*: published responses to students' questions on issues of faith and spirituality

Level 2 - Seekers

1. *Rite of Christian Initiation of Adults (RCIA)*: lecture and discussion on basic tenets of faith
2. *Just Lunch*: lunchtime lecture and discussion series on issues of social justice

Level 3 - Devout

1. *Caffeinated Catholicism*: lecture and discussion series on foundations of faith
2. *Chaplain's Bible Study*: Chaplain-led weekly examination of Scripture

Spiritual Formation

Third, Providence College students will be challenged to develop fuller, more active spiritual lives. Some students may be moved by a brief conversation with their residence hall minister; others may be inspired by a full weekend retreat. Again, the plan offers appropriate and accessible opportunities for all three levels of faith commitment by proposing a tiered approach and invitation to students.

Level 1 - Disengaged

1. Immediate, accessible opportunities for prayer, ritual, and devotional practices, including installation of votive stands near Grotto
2. Outreach to and new retreat for questioning or alienated Christians
3. Active pastoral care and outreach to students experiencing grief and/or loss
4. Broader presence of campus ministers and student ministers at such events on campus as lectures and athletic contests

Level 2 - Seekers

1. Annual Chaplain's Office sponsored opportunities for ecumenical worship and prayer
2. Freshman residence hall community groups
3. Outreach to male students
4. Expanded Twilight Retreats program
5. Occasional residence hall liturgies
6. Undergraduate and post-grad residential ministry program

Level 3 - Devout

1. Modified Prayer & Praise
2. Encounter with Christ post-retreat community
3. Expanded faith-sharing program
4. Enhanced spiritual development opportunities for Campus Ministry leaders
5. Enhanced liturgical ministries

TIMELINE AND ASSESSMENT

The proposals outlined in this plan will be implemented incrementally to augment the existing programs of Campus Ministry and the Chaplain's Office. Though the implementation will begin in Spring 2008 most will require several years to be fully realized. On occasion, unforeseen circumstances or issues may arise that would require changes to the components or timeline of this plan. The Chaplain's Office will prudently assess the appropriateness of adapting this timeline to better meet the current faith development needs of our students.

Draft Timeline for Implementation of the Plan

Spring 2008

Beyond the Break Retreat for alternative spring break volunteers
 Ongoing theological reflection on service for Campus Ministry leaders
 Expanded RCIA program
 Just Lunch
 Chaplain's Bible Study
 Modified Prayer & Praise

2008-2009

Internship program
 Broader and more effective advertising of current community service opportunities
 Days of service for targeted groups
 NOLA Immersion
 Monthly post-service reflection opportunities
 Expanded Theology on Tap
 Q & A
 Expanded Caffeinated Catholicism
 Immediate, accessible prayer opportunities for the disengaged
 Installation of votive stands near Grotto
 Outreach/retreat to questioning/alienated Christians
 Active pastoral care and outreach to students experiencing grief and loss
 Broader presence of campus ministers and student ministers at College events
 Published calendar of annual Chaplain's Office sponsored ecumenical worship opportunities
 Outreach to male students
 Expanded Twilight Retreats program
 Occasional residence hall liturgies
 Encounter with Christ post-retreat community

Expanded faith-sharing program
 Theological reflection opportunities for Campus Ministry leaders
 Enhanced liturgies and liturgical ministries

2009-2010

Undergraduate residence hall ministers
 Freshman residence hall community groups

2010-2011

Post-grad residence hall ministers
 FaithWorks Providence area immersion experience

Assessment

Participants will be invited to evaluate every major outreach program on an annual basis, minimally, and more frequently, as appropriate. Mass attendance will be measured during one weekend each semester. Participants at retreats, immersion experiences, one-time lectures, and other major programs will be asked to complete a brief satisfaction survey and attendance will be collected at each of these events. In addition, a survey specific to Mass, confession, and Eucharistic Adoration schedules will be distributed to students every two years, beginning in spring 2008. The responses will be used to weigh the effectiveness of our efforts and to make appropriate changes in programs and scheduling, as necessary.

It must be understood, though, that the only guarantee offered with regard to successful ministry is that which comes from the promise of God (Lk 24:49 and Mt 28:20). Exactly how the Spirit chooses to touch the hearts of our students remains always a mystery to the observer; precisely when our students choose to open their hearts to the Spirit's voice may be forever unknown to those ministers working to enable such transformations. One or more of the proposals detailed in this plan may indeed stimulate an increase in Mass attendance, participation in the sacrament of reconciliation, involvement in campus ministry programming, or contact with

chaplains and campus ministers from students desiring spiritual growth. However, measurable change in any or all of those areas, and others, shall not be the singular or primary source for evaluating the effectiveness of these initiatives. We set foot on this journey toward vibrant and fruitful evangelization with Archbishop Oscar Romero's words in mind: "We plant the seeds that one day will grow. We water seeds already planted, knowing that they hold future promise... We may never see the end results, but that is the difference between the master builder and the worker. We are workers, not master builders; ministers, not messiahs."

It is our desire to bring Christ to every student at Providence College at every level of faith commitment; it is through that desire that we believe the Spirit of God will speak. In all our efforts toward enhancing the faith lives of our students we put our trust in the ways that Christ is guiding us to cast our nets. Like his disciples, Peter, James, and John, we too may be amazed by the multitude of the catch as we carry out this plan under Christ's direction.

APPENDIX A

Rationale

A Diversity of Believers

Day-to-day ministry with college students as well as research on the spiritual lives of American teenagers reveal widely diverse levels of faith engagement by this generation of young people. Some American adolescents, including Providence College students, are religiously devout: to varying degrees they overtly practice their faith, actively participate in the liturgical life of the Church, and eagerly desire fuller spiritual lives. They also seek to bridge their lives of faith with their academic, social, and recreational activities. We witness these students regularly involved in campus ministry activities and engaged in spiritual opportunities at the College. The devout need little encouragement to initially seek out campus ministry or to remain active participants; they consistently represent the majority of our student leadership positions.

A similarly sized group of young people are seeking a faith that speaks in a particular way to them and to their unique experience. They have little background or formation in faith, yet they have unanswered questions about faith and hearts open to the possibility of spiritual growth. We also come to know these students through campus ministry, although on a more limited, occasional, and exploratory basis. We cannot take for granted their presence at a campus ministry activity or liturgical celebration; without peer encouragement and active adult outreach, they may not return.

A large percentage of our student body can be appropriately classified as disengaged from faith and the Church. Exploring, let alone appropriating, matters of faith to everyday life is of little importance to them. Our encounters with disengaged students are often provisional and intermittent, at best. On rare occasions they may be led by a peer's invitation to participate in a

one time service opportunity or social, or may spontaneously join in a vigil after a tragedy. But likely one third of Providence College students will graduate without a single significant experience with campus ministry. And according to recent studies on the religious practices of adult Catholics, involvement in campus ministry during college is positively correlated with the practice and integration of faith in later life.

In light of this broad spectrum of faith engagement, no longer can we assume that one particular liturgy, service opportunity, or educational program will attract or meet the needs of all our students. Like their styles of engagement with the sacred our efforts toward evangelizing Providence College students must be similarly broad. Our efforts must be appropriately challenging to each student's level of commitment and our hope for signs of their faith transformation must be extraordinarily patient. We commit, then, to meeting our students at every stage of the faith journey and guiding them patiently and incrementally toward deeper levels of spiritual maturity along the many varied roads that lead to God.

Models of Evangelization

In our attempts at meeting and leading students along their spiritual journeys we look first to Jesus' example of ministry. His way of personal, face-to-face, everyday encounters with the people who would come to follow him models for us the path toward effective evangelization. He himself went to the people in the course of their daily lives, taught them, preached to them, celebrated with them, and grieved with them, and in doing so, developed a community of believers among them. He instructed his disciples to follow his example— to go out to all the nations and preach the Good News (Mt 28:19). It is, therefore, an active and personal ministry that we have been charged to carry on and one that we commit to realizing through this plan.

With Christ's perfect witness of outreach as our guide we hope to achieve our goal of a more relevant and comprehensive model of evangelization through one primary objective: building relationships and a stronger sense of community among students, across our campus, and beyond the boundaries of Providence College. Each proposal contained within this plan aims to contribute to this larger objective. It is a rare human being who will meet God and grow in relationship with God in isolation, without the witness, support, and companionship of peers, guides, and other pilgrims of faith. Rather, it is through authentic community, with shared experiences, and in sustained relationships that we believe our students will grow in faith.

Together with our Supreme model, our approach to evangelizing these three unique groups of students draws from the wisdom of the Dominican tradition of formation. This tradition is rooted in the primacy of grace, the understanding that God calls, forms, and strengthens an individual in faith, hope, and love, and directs that individual in particular ways and to a way of Christian life. Therefore, Dominican tradition recognizes that all our students are first and foremost actively called by God into relationship and that each student's unique level of engagement, from marginally engaged to devout, is a response to God's call. The relationship between God and the individual is primary to human life and to Christian formation, yet it is within the context of the Christian community that the recognition of and response to God's grace and invitation occur. Thus, we believe that Campus Ministry has the duty to serve as that Christian community at Providence College and the potential to serve as an instrument of God's grace for our students. Providence College students have the opportunity to be formed by shared prayer, catechesis, service, and celebrations offered through Campus Ministry and extended by the proposals within this plan. Through engagement in these lived experiences, even at minimal

levels, all students may grow in deeper understanding and appreciation of God as they receive God's grace and respond to God's call.

Sharing the Mission

One final rationale for this particular approach to evangelization is the understanding that the right and responsibility of promoting the Catholic and Dominican mission of Providence College shall not be solely owned by the Office of Mission and Ministry. Ensuring that mission is a lived reality and not just an idle statement is the role of an entire community; otherwise, the College's mission is at risk of narrow articulation or inadequate practice. This plan for evangelization proposes to join the wisdom, resources, and best practices of multiple departments in the implementation of several key outreach programs. Not only is shared praxis often better practice, the opportunity to reach a broader range of students can only be enhanced by utilizing broader channels of communication.

Furthermore, like Jesus, we must go to the people and minister in their milieu. For some students, most often the devout, that influential environment is within Campus Ministry; for others, the seekers and the disengaged, the cultures and climates of Student Activities, Residence Life, Athletics, and other departments shape the background of their Providence College experience. We cannot neglect those students who often have neither the time nor the inclination to add campus ministry involvement to their full schedules; instead, we need to consider ways of integrating opportunities for evangelization into their existing commitments. Such an approach allows spiritual growth and faith development to be accessible to all students while also inviting multiple departments to more overtly share in promoting the Catholic and Dominican mission of the College with a diversity of language and expression.

APPENDIX B

Discussion of Components of the Plan

Service

First, all Providence College students- disengaged, seekers, and devout- will be challenged to appropriate a faith that does justice through active service. As recent Dominican General Chapters have affirmed, we must meet the needs of people on the frontiers of poverty and wealth, life and death, belief and unbelief. In order to enable students to accept that challenge, especially the disengaged, this plan commits to broader and more effective advertising of the College's current community service opportunities. To that end, this plan supports the development of the existing community service page within the Providence College website into a more user-friendly, accessible, and comprehensive resource. Students will be encouraged to visit the site and locate a service opportunity available through Campus Ministry, Residence Life, the Feinstein Institute, Athletics, the Balfour Center, and student organizations. The site will include consistent, weekly community service options as well as one-time opportunities.

We also invite students disengaged from faith to participate in pre-arranged days of service, coordinated by a campus minister and one or more student leaders. Mindful of disengaged students' preference for brief and low-commitment activities, the campus minister might partner, for example, with the Resident Assistant of a residence hall, an executive member of a student club or organization, or the captain of an athletic team in creating and implementing a meaningful and attractive service opportunity for members of those groups.

While seekers are welcome to participate in such service days as members of targeted groups, they will be encouraged to engage in community service at a deeper level. First, students who have already chosen to participate as volunteers in an alternative spring break trip (e.g.

Habitat for Humanity, PC to AZ, Crossing Borders) will be invited to retreat together after the trip. Facilitated by campus ministers and other adults, *Beyond the Break Retreat* will aim to foster meaning-making, solidarity, and an ongoing integration of the spring break service experience into everyday life.

NOLA Immersion: Rebuilding the Gulf, Responding to the Gospel will address the faith development needs of seekers through the lens of post-Katrina New Orleans. Participants will serve within a New Orleans community while also being immersed in the lives of local residents, neighborhood struggles, and city-wide issues. Unlike the current service trip opportunities offered at Providence College, *NOLA Immersion* will be facilitated by a campus minister familiar with the city's lived realities and will challenge students to integrate the service and immersion experiences of the trip through daily group reflection. Moreover, it will offer a uniquely Catholic perspective on service by emphasizing solidarity with persons who are marginalized and in need, exposing students to a short-term experience of an intentional faith community, and maintaining a foundation in prayer.⁴

Lastly, seekers will be regularly challenged to engage in faith-based reflections on local service experiences. On a monthly basis a campus minister will facilitate a group discussion for various campus groups and/or individual volunteers; these opportunities for reflection will challenge seekers to make connections between distinct service experiences and to relate those experiences to their ongoing faith journeys and to the Gospel. Wholly extracurricular and voluntary, this monthly reflection will be open to one-time and regular participants and may be occasionally facilitated by interested student leaders and appropriate College staff and faculty.

It is believed that the benefits of direct service and immersion in the context of reflection are also appropriate for and of value to the devout. Thus, faith-based reflection on service will

⁴ See Appendix D for *NOLA Immersion* program materials.

take on a more customary presence within Campus Ministry's Pastoral Council monthly meeting. As the primary student leaders of Campus Ministry, it is expected that these students will dedicate intentional time in prayerful consideration and faith-based analysis of their ministries. Campus Ministers will assume the role of guiding those students through that process of theological reflection on a regular basis.

In addition, devout students will be specifically targeted to participate in the Providence August Immersion program, *FaithWorks*. This program will invite new students to become immersed in the city of Providence from the perspective of Catholic ministries and the marginalized groups, residents, and neighborhoods that those ministries serve. Through daily, community-based immersion, active service, prayer, and reflection in community with other new students, upperclass student leaders, and campus ministers, the program also aims to: introduce students to potential opportunities for long-term community service; educate students on the relationship between the Catholic Church and the city of Providence through tours of historical landmarks and conversations with ministry directors; establish ongoing relationships of service and solidarity between students, Catholic ministries, and individuals; encourage students toward an understanding of service in the context of Providence College's Catholic and Dominican tradition; and invite new students into an immediate understanding of the joint relationship between action and reflection. *FaithWorks* participants will be encouraged to meet regularly for a meal, prayer, and reflection after the week-long immersion in order to continue supporting one another along their faith journeys.

Catechesis

Second, this plan challenges all Providence College students to develop a greater knowledge of their faith tradition, generally, and the Catholic tradition, specifically. These

proposed educational methods of outreach allow students the opportunity to engage in issues of faith from a range of perspectives and commitments. They are offered as supplements to, and in some cases in collaboration with the programs offered by the Center for Catholic and Dominican Studies.

Two programs, *Theology on Tap* and *Q & A*, will be used in a particular way to invite the disengaged into a conversation about faith. *Theology on Tap* is a one hour event held twice per semester in McPhail's which includes a lecture by a professor, campus minister, religious, or other adult on a contemporary topic of faith. The lecture and subsequent discussion will aim to educate students on Church teaching, invite inquiry and promote conversation, and attract disengaged students. Possible topics may include war and peace, homosexuality and the Catholic Church, immigration, faithful voting, love and relationships, and others.

The disengaged might also be motivated toward religious inquiry by a topic presented in *Q & A*, a regular addition to the weekend Mass bulletin, *the Cowl*, and the Campus Ministry website. Every week a new question will be briefly discussed in response to student submissions received through email or an anonymous drop box. Typical responses would likely aim to help clarify misunderstood Church teaching, uncover Catholicism's "best kept secrets", or introduce the reader to a new prayer or practice for living their faith. The responders may vary to include campus ministers and students, depending on the topic.

Seekers will be invited to enter into the faith conversation at a deeper level through RCIA and *Just Lunch*. RCIA, the Rite of Christian Initiation of Adults, prepares students for baptism and/or full reception into the Catholic Church through a year-long program beginning in October and ending the week after Easter. The program has specifically targeted students desiring sacramental preparation since its inception at Providence College. However since research paints

a dismal portrait of Catholic young peoples' knowledge of their faith, it seems wise to offer an open invitation to the RCIA program so that a greater number of students might benefit from this opportunity for adult catechesis. Intentionally expanding the audience for these weekly lectures and group discussions by publicizing weekly schedules holds great potential for further educating students, especially seekers, on basic tenets of the Catholic faith.

Just Lunch also targets seekers interested in learning more about specific Catholic teachings. This monthly, lunchtime lecture and roundtable discussion focuses particularly on the Church's social teachings. Each month a new speaker will invite participants to learn more about a contemporary issue of social justice, to dialog with other participants on the connection between Catholic teachings and the issue at hand, and to join in solidarity with the people affected by injustice through a simple meal. The Just Lunch program was introduced to the College community through a Lenten address in February 2008 in the Center for Catholic and Dominican Studies and will resume in Fall 2008 on a monthly schedule.

Lastly, the devout will be encouraged to participate in faith formation through *Caffeinated Catholicism* and the *Chaplain's Bible Study*. While devout students may be motivated to practice their faith, they are not often fully aware of exactly what that faith is that they are practicing and they are even less able to articulate that faith to others. Thus, *Caffeinated Catholicism* will actively recruit devout students into a program of faith formation that builds on the basic principles presented in RCIA and religious education courses. *Caffeinated Catholicism* will be offered as a thematic series of lectures each semester. Lectures will be given by professors, campus ministers, or other adults. Series themes may include topics such as sacraments, social teachings, themes of Jesus' ministry, devotions, the Creed, and ways of

prayer. Students will be encouraged to practice articulating their faith through speaker-facilitated group discussions.

The *Chaplain's Bible Study* is a one-hour, weekly event that seeks to explore the “Why?” of Catholicism through scriptural study. Each week the devout will be challenged to critically analyze their faith and search for the origins of Catholic truths within Scripture in order to move into a more informed and authentic place of belief. The Chaplain will facilitate a conversation on topics such as Mary, the Magisterium, world religions, and relics, and will guide the students through a biblical search for wisdom related to those beliefs of Catholic Christianity.

Spiritual Formation

Third, Providence College students will be challenged to develop fuller, more active spiritual lives through opportunities that match their level of faith commitment and attend to their unique spiritualities. The Office of Mission and Ministry's document *Worship & Prayer at Providence College* will continue to assist students with that challenge and will remain an accessible resource in the Campus Ministry Center, St. Dominic's Chapel, and the Center for Catholic and Dominican Studies.

Efforts to reach the disengaged through spiritual means will primarily emphasize accessibility and immediacy. These students will be invited into prayer, ritual, and devotional practices that require minimal commitment, faith knowledge, or spiritual maturity. Students who are matched as Campus Ministry prayer partners in September will encourage prayer requests from disengaged students through residence hall drop boxes and other mechanisms. In addition, holy day and seasonal practices will be specifically offered to facilitate disengaged students' participation in the liturgical life of the Church. These students will be encouraged to name their deceased loved ones in our Book of Remembrance on All Souls Day and to utilize resources

provided by Campus Ministry for integrating liturgical seasons into everyday life, such as Advent and Lenten calendars. Votive stands will be installed near the War Memorial Grotto to allow students the opportunity to light a candle and offer personal prayers at any hour of the day. Efforts will be made to publicize these spiritual practices beyond the Sunday bulletin, ensuring that every disengaged student feels welcome and able to participate in these minimal-commitment opportunities for faith development.

Students who are questioning their place within Christianity or feel alienated from the faith are an important subgroup within the category of disengaged students and are in need of intentional outreach and pastoral care. These students will be invited to participate in a new retreat designed to elicit those feelings of confusion, isolation, and hostility and to offer pastoral attention from adult ministers and support from peers. The retreat will provide a safe space for disengaged students to ask questions, express concerns, and share desires about the Church.

The Chaplain's Office staff will engage in more personal and sustained pastoral care and outreach to students following the death of a loved one through initial and follow up sources and invitations of support. The existing letter of condolence and sympathy basket delivered to students shortly after the notice of a loss will be supplemented, over an extended time period, by additional phone calls, pastoral visits, and printed materials appropriate for coping with grief and loss. This plan further proposes that campus ministers and student leaders initiate a more public presence across campus. Increased visibility, especially within the residence halls and student gathering spaces, will allow disengaged students to become more aware of the services available for spiritual discernment and growth through Campus Ministry.

Significant attention also will be paid to seekers and their quest for spiritual growth. Seekers of all faiths may be interested in experiencing liturgical and para-liturgical services

outside of Mass. The Chaplain's Office will create and publish a plan for sponsoring ecumenical worship opportunities and establish a calendar of those annual celebrations. Those may include but are not limited to a Thanksgiving Liturgy, the Advent Service of Lessons and Carols, a Martin Luther King, Jr. Vigil, Ash Wednesday Services, and a Lenten Penance Service. This proposed document will serve as a supplement to the Office of Mission and Ministry's resource calendar, *Sacred Days*.

Campus Ministry will partner with Residence Life to create and support freshman residence hall community groups. Every incoming freshman will be assigned to one community group with which to journey through the joys and struggles of their first semester at Providence College. These groups will be facilitated by trained upperclass student leaders and will meet weekly from September through December. Participation will be voluntary, although freshman will be strongly encouraged through multiple invitations to take advantage of the opportunity to build new relationships, develop coping skills for common college stressors, as well as learn ways to discern God's will in their lives as students. The groups will offer new students peer support through the early stages of transition into college will emphasize the importance of attending to one's spirituality and prioritizing one's faith development during college.

Observation and assessment of attendance at Campus Ministry programming indicate a dearth in male participation, especially in spiritual activities. In response, Campus Ministry will develop a plan for active outreach to undergraduate men. Outreach programs may include, but are not necessarily limited to, a men's retreat facilitated by a Dominican Chaplain, a men's fellowship group that meets weekly for prayer and discussion, and active engagement in existing Campus Ministry service and justice programming. The Chaplains will encourage like-minded

Christian men to live together, form intramural teams, regularly attend and support athletic events, and join together in common interests.

Campus Ministry will continue offering Twilight Retreats, student-led evening retreats held Friday or Saturday nights on campus, with a renewed emphasis on attracting seekers through the chosen retreat topic, activities, and means for advertising. Twilight Retreats will also increase in number from two to three per semester. These student-led retreats include the critical elements of peer-to-peer ministry and a moderate level of necessary time and faith commitment, compared to off-campus overnight retreats. The student leader for Twilight Retreats will be encouraged to tailor one retreat each semester to specific target groups, including particular student groups, student leaders, athletes, questioning Catholics, and others.

We recognize that some students are apprehensive about the institutional Church whether because of negative experiences or unfamiliarity. Even stepping into a church for Mass or other liturgies can feel uncomfortable for some seekers. For students who have an interest in engaging in faith in a gradual way we will offer the opportunity for occasional liturgies in residence hall common space. Hall staff, residence hall ministers, and individual students will be invited to collaborate with Dominicans and campus ministers in offering prayer services, penance services, and/or Mass once or twice per year for the residence hall community. The hope is that exposure to the liturgical life of the Church in a safe and familiar environment will enable students to grow into fuller participation in the Church.

Substantial effort will be made to establish residential ministry at Providence College, especially for the sake of seekers and the disengaged. Various residential ministry programs are active at peer institutions and have proven effective as avenues for evangelization in those

communities.⁵ It seems appropriate and timely for our community to begin working toward a similar model of direct ministry that serves to actively promote Providence College's Catholic and Dominican identity and incorporates all three modes of evangelization: adult-to-student, young adult-to-student, and peer-to-peer. Thus this plan proposes the development of 1) an undergraduate student ministry program and 2) a graduate student ministry program.

The undergraduate program will invite a select group of undergraduate students to volunteer for one year to actively reach out to their neighbors and peers within a particular residence hall. They will work closely with the hall staff to enhance the spiritual community of the hall and also serve as liaisons between Campus Ministry and the residence hall. Campus Ministers will guide these students through appropriate training and adequate formation prior to and throughout their ministry year. The undergraduate ministry program will be launched in four traditional residence halls, including McVinney, McDermott, Raymond, and Guzman Halls, and will expand each year to reach the goal of at least one undergraduate student minister present and active in each residence hall and in the off-campus neighborhood.

The graduate student ministry program will invite gifted young adults with bachelor degrees, interest in evangelization, and the desire to pursue Masters degrees in theology to live and work in the residence halls while completing graduate courses at the College. These students will receive room, board, tuition remission, a stipend, and ministry training and supervision in exchange for evangelizing the undergraduate students in their residence hall. As resident ministers, they will serve as pastoral caregivers and spiritual guides to the undergraduate residents, resource persons to the residence hall staff, mentors for the undergraduate student ministers, collaborators with the Dominican residents, and liaisons between Campus Ministry and Residence Life.

⁵ See Appendix E for examples of residential ministry programs at peer institutions.

Both programs will serve to support the expansion of small faith-sharing groups, the establishment of freshman residence hall community groups, the offering of occasional residence hall liturgies, and the effort toward a more recognizable presence of campus ministers and student ministers. Moreover, both will help Campus Ministry make significant strides in its goal to meet students along their faith journeys; and, in addition, with the privilege of immediate, frequent, and direct contact with students in their homes, these programs will allow Campus Ministry to lead these students toward deeper levels of faith engagement.

The devout will also be invited to develop fuller and more active spiritual lives through the enhancement of several existing programs. First, Prayer & Praise will be modified to allow for greater student participation. Prayer & Praise is Campus Ministry's Tuesday night opportunity for Adoration and Benediction that includes contemporary Christian music led by student musicians and a short homily offered by a Chaplain. Efforts will be made to increase student participation by first broadening publicity for Prayer & Praise, which is now limited to the weekend Mass bulletin and word of mouth. Prayer & Praise will have a regular presence in the weekly S.A.I.L digest, the *Cowl*, and other advertising venues. Second, student musicians will work with the Director of Liturgical Music to identify user-friendly ways to provide printed music that encourages student participation. Third, students will be invited every other week, rotating with the Chaplain, to preach on relevant topics as a way of increasing student participation through peer-to-peer ministry.

Encounter with Christ, Campus Ministry's longest-running weekend retreat, has proven successful in supporting both seekers and the devout along their spiritual journeys. It consistently encourages seekers to step firmly and confidently onto a path toward faith identity and development and it challenges the devout to continue exploring their faith at greater depths. This

plan proposes the enhancement of the Encounter with Christ program in order to offer sustained support to past retreatants. Those students will be encouraged by campus ministers and peers to remain active members of the Encounter Family as future retreat leaders and supporters; in turn, they will benefit from continued adult and peer ministry opportunities offered to them through regular prayer, social, and liturgical gatherings as well as opportunities to serve as advisors to the Encounter with Christ program. This community of peers will aim to extend the support, encouragement, and challenge that retreatants experience beyond the retreat weekend and into their everyday experiences at Providence College.

Small Faith-Sharing Groups is another existing program that has proven over the last three years to stimulate spiritual growth within our devout students and that also has the potential to serve as a broader tool for evangelization. Over the next few years, this opportunity for faith development, community building, and peer-to-peer ministry will expand in publicity, scope, and leadership support with the help of interns and/or undergraduate and graduate student ministers living and serving in the residence halls. Soon every Providence College student will, minimally, be aware of the program and its purpose, know how to access a group, and have the opportunity to be part of their respective residence hall faith-sharing group.

The Campus Ministry staff is obligated to particularly nurture the faith lives of its leaders, those students who volunteer to promote and implement the majority of campus ministry programming. For these student leaders, many of whom are devout, this plan proposes to further develop opportunities for spiritual growth within August, mid-year, and April trainings, and on an occasional basis throughout the year. It is expected that campus ministers will primarily serve as aids in that growth process, while incorporating opportunities for peer-to-peer ministry when appropriate.

Sunday Mass may be Campus Ministry's most critical avenue for reaching a large number of students. For some students, seekers and disengaged especially, the popular 10:30 p.m. Mass is their first experience of Catholic liturgy, or for some, their first after some time away. For other students, the devout, it is the pinnacle of their everyday faith lives, their space for vocational discernment, or their hope for greater participation in the Church. For all of these students, a positive experience of Sunday liturgy has the potential to move them forward in their faith exploration; a negative or indifferent experience has the potential to move them further away from a fuller spiritual life. Therefore, our energy, resources, and efforts for evangelization should prioritize Sunday Masses. When liturgy is carried out with intention, care, and grace, its potential for evangelization is impossible to know.

This plan proposes significant enhancements to liturgical ministries through Campus Ministry. First, if needs and interest assessment confirms that the Saturday 4:30 Mass is underutilized by Providence College students, that particular Mass will be eliminated in order to apply liturgical resources more effectively at the three Sunday Masses. Second, Campus Ministry staff will assess student interest in a Sunday morning Mass and determine if such a time would satisfy the needs of a significant number of students. Third, renewed efforts will be made to identify, nurture, and train strong student leaders to serve as liturgical ministers at each Mass, including music ministers, lectors, Eucharistic ministers, altar servers, and greeters. When necessary and appropriate, Campus Ministry will support outside training for student liturgical ministers, especially music ministers. Lastly, the development of community among the student liturgical ministers will be emphasized throughout this process of enhancement; that community will be facilitated, in part, by the establishment of a weekly liturgy team meeting to be coordinated by the Director of Liturgical Music.

APPENDIX C

Internship Program Materials

Program Description

Providence College is a Catholic, Dominican, liberal arts institution. The Chaplain's Office/Campus Ministry serves the entire Providence College community with particular attention to the spiritual and faith development needs of its 4000 undergraduate students. It encourages student leadership in all areas of ministry including liturgy, catechetics, service, faith formation, social justice, and community life, and it celebrates the College's unique Catholic and Dominican charism.

The Chaplain's Office/ Campus Ministry exists within and is supported by the Office of Mission and Ministry; its pastoral staff includes three Dominican priests and three lay ministers. We welcome the involvement of up to two interns each semester to join in collaborative ministry to Providence College students at every level of faith commitment.

Rationale and Benefit to Church and Providence College

- to contribute to the formation of lay ministers and/or major seminarians
- to help equip ministers in training with necessary skills and experience for competent pastoral service to the wider church, in general, and to young adults, in particular
- to aid in the implementation of key outreach and evangelization initiatives for Providence College students

Eligibility and Expectations

- open to major seminarians; college graduates pursuing full-time masters degrees in theology, pastoral ministry, or related fields; and those in religious formation with particular interest in ministry to college students
- practicing Roman Catholics able to articulate a mature faith to students at all levels of faith engagement
- 4-8 hour commitment per week (depending on requirements of partnering institutions) for one semester (approximately 14 weeks)
- support of the Office of Mission and Ministry's plan for outreach and evangelization and the goals expressed in *Cor ad cor loquitor*: Heart Speaking to Heart
<http://www.providence.edu/Mission+Ministry/Assessment+Planning.htm>
- commitment to intellectual, spiritual, and pastoral formation as evidenced by dedication to academic course work, ongoing spiritual direction, and on and off-site pastoral supervision

Selection Process

- completed application
- interview with supervising campus minister
- contract with partnering institution
- learning contract completed in collaboration with supervising campus minister

Benefits to Intern

- develop general pastoral and program development skills and specific skills in ministry to college students
- enhance methods of outreach to disengaged, seeking, and devout young adults
- gain experience in higher education
- contribute directly to the development of a particular campus ministry initiative (see examples below)
- participate in ongoing supervision with professional ministry staff

Possible Learning Opportunities

- develop existing faith-sharing program
- create and implement Twilight Retreats
- lead reflection opportunities for students engaged in volunteer service
- coordinate a weekly opportunity for ecumenical prayer/meditation
- other opportunities in areas of liturgy, spirituality, catechetics, or social justice

For additional information please contact Jessica Pane, Campus Minister, at 401.865.2885 or jpane@providence.edu and visit <http://www.providence.edu/Mission+Ministry/> to learn more about the Office of Mission and Ministry and Campus Ministry at Providence College.

Campus Ministry Internship Application

Name: _____ **Date:** _____

Address: _____

Telephone: _____ **Email:** _____

Graduate program/Seminary: _____

Undergraduate institution and degree: _____

Faculty advisor/academic program contact: Name: _____

Position: _____

Phone: _____

Beginning and end dates of proposed internship: _____

Anticipated internship hours per week: _____

Please submit a typed response to the following questions:

1. What attracts you to campus ministry, generally, and Campus Ministry at Providence College, specifically?
2. How do you understand the Church's role in the development of young adults?
3. What experiences have you had in ministry and/or serving young people?
4. What are some of your learning objectives for this internship experience?
5. How do you anticipate contributing to specific areas of Campus Ministry at Providence College?

Please rate yourself on the following items with regard to your learning style using the scale below.

1 Very Weak 2 Somewhat Weak 3 Average 4 Somewhat Strong 5 Very Strong

___ Ability to take initiative when given reasonable direction.

___ Ability to articulate feelings and needs related to learning experience.

___ Ability to make responsible decisions with appropriate autonomy.

___ Ability to communicate problems, concerns, and questions to supervisors.

___ Ability to receive constructive criticism with objectivity and professionalism.

___ Ability to manage academic and internship responsibilities.

___ Ability to articulate one's faith to others.

___ Willingness to learn from others and gain new ideas.

Sample Internship Learning Contract
(To be completed by the intern within first 2 weeks of internship.)

Name of Intern: John Smith

Date of Internship Commitment: 9/08 – 5/08

Ministry Site: Providence College Campus Ministry

Ministry Supervisor: Jessica Pane

Faculty Advisor/Academic Program Contact: Jane Doe

Days and Hours at the Ministry Site: Tuesdays 10am – 4pm

Day and Time of Supervision: Tuesday 2:00-3:00

* * * * *

1. Educational Plan:

The intern will spend 50% of his hours involved in activities related to the existing small faith-sharing group program. Such activities will include: becoming familiar with the program, consulting student group members on the strengths and the needs of the program, creating multi-themed reflection materials for various faith-sharing groups, and recommending appropriate changes to and enhancements of the program.

The intern will spend 50% of his hours involved in social justice advocacy work. Such activities will include: working alongside student group leaders in planning Social Justice Weeks each semester and assisting the Campus Minister for Service and Social Justice in educating students on social justice issues and Catholic Social Teaching.

2. Supervision Plan:

The student will complete 2-3 reflection papers each semester and examine the experience of working with and/or for young adults on a Catholic college campus. The intern will receive and discuss supervisor feedback during weekly supervision hour. Reading material will be made available to the student regarding topics of interest in the area of campus ministry and outreach to young adults. The supervisor will be available to answer questions and offer support outside of scheduled supervision hour.

3. Learning Objectives:

1. **Learning Objective:** Will gain an understanding of the role of a campus minister in a Catholic college setting.

Learning Experiences:

- a. Will initiate opportunities to meet, interact with, and learn from campus ministers, in addition to my supervisor, at Providence College and other local colleges.
- b. Will actively locate and learn from relevant field research and best practices at other campus ministry sites.

2. **Learning Objective:** Will gain experience in educating for justice.

Learning Experiences:

- a. Will become familiar with existing social justice programming
- b. Will join with student leaders on planning and implementing programs, serving as a resource and guide
- c. Will deepen knowledge of Church's social teachings and global Church justice initiatives
- d. Will share knowledge, insights, and resources related to historical, contemporary, and current Catholic Social Teachings with student leaders and encourage the implementation of such teachings into programming.

3. Learning Objective: Will gain experience in small group ministry.

Learning Experiences:

- a. Will observe staff members facilitate group meetings with student leaders and/or faith-sharing group members.
- b. Will practice facilitating groups, including faith-sharing and planning meetings.
- c. Will learn the skills necessary for recruiting group members/volunteers.
- d. Will create written reflection materials for faith-sharing groups.
- e. Will practice leading faith-sharing groups using written materials.

4. Learning Objective: Will gain knowledge of an appreciation for specifically Dominican spirituality and approaches to faith formation.

Learning Experiences:

- a. Will attend lectures and events offered through the Center for Catholic and Dominican Studies when possible.
- b. Will develop knowledge through direct contact and conversation with one or more Dominicans on campus over the course of the internship

5. Learning Objective

Will work to improve ministry skills through experience and feedback given in supervision.

Learning Experiences:

- a. Will attend internship site Tuesdays from 10am- 4pm from September to May.
- b. Will participate in one hour of weekly supervision with Jessica Pane.
- c. Will write 2 – 3 reflection papers each semester in response to my learning experiences.

Signatures:

Intern _____

Date: _____

Ministry Supervisor _____

Date: _____

Academic Advisor _____

Date: _____

APPENDIX D

NOLA Immersion Materials

NOLA Immersion: Rebuilding the Gulf, Responding to the Gospel

NOLA Immersion, a faith-based service program, is both a general response to the Gospel call to *do justice* and a specific response to the reality of post-Katrina New Orleans. NOLA Immersion has, at its core, a commitment to the dignity of the human person, lived out by accompanying our neighbors in the journey toward justice. The purpose of NOLA Immersion is to cultivate, through active service and the lens of faith, a sense of solidarity with women and men on the margins. In that same spirit of solidarity, participants will live simply and in community together, with prayer and reflection central to the experience. NOLA Immersion seeks participants with a diversity of spiritual backgrounds and welcomes individuals of all faiths.

Participants in NOLA Immersion will serve within the New Orleans community, attempting to understand the day-to-day realities of local residents, neighborhoods, and community groups. Immersion into the community's culture, music, food, faith, and stories will also be crucial in the development of this understanding. NOLA Immersion will include critical analyses of the structures—both just and unjust—which impact the rebuilding effort. This will require engaging with difficult questions: Who is benefiting from the way things are? Who is suffering? What is my relationship to these individuals and groups? What is my responsibility? How does my faith call me to respond? The opportunity for daily and Sunday Mass will be provided. Upon returning to campus, participants will be encouraged to find ways to continue living the mission of the program and to find ways to create social change within the Providence, Rhode Island community.

Application Process

1. Read over the application packet, including the Community Standards Agreement.
2. Complete the application face sheet.
3. Complete the essay questions and attach to the face sheet.
4. Initial and sign the Community Standards Agreement.
5. Hand in all three sections of the application to the Chaplain's Office (in the basement of St. Dominic's Chapel) with a \$50.00 deposit by Monday, April 21st. (checks can be written out to Providence College)
6. Sign up for an interview for the week of April 22nd – April 28th

NOLA Immersion Important Dates
January 10th – 17th, 2009

Info Sessions: Monday, April 14th, 8:30pm-9:15pm
 Tuesday, April 15th, 5:00pm-5:45pm
Applications will be made available at these sessions, as well as in the Campus Ministry Center beginning on Wednesday morning, April 16th.

Applications Due: Monday, April 21st, 5:00pm

Interviews: Tuesday, April 22nd – Monday, April 28th

Participants Notified: Tuesday, April 29th

Participant Gathering: Wednesday, April 30th (dinner)

***Pre-Trip Retreat:** Saturday, October 18th – Sunday, October 19th OR
 Saturday, October 24th – Sunday, October 25th

***Bi-weekly meetings will occur throughout the Fall Semester, at an agreed-upon time and day.**

Arrive in New Orleans: Saturday, January 10th

Depart New Orleans: Saturday, January 17th

Post-Trip Gathering: Tuesday, February 24th (Mardi Gras)

*These gatherings are mandatory. By applying for this trip, you agree to be present at both the pre-trip retreat and all of the pre-trip group meetings. Group preparation, education, and cohesion are essential for a successful experience!

Estimated Cost: \$250 - \$300/person, not including airfare

The cost will be off-set by individual and group fundraising. It is our goal to make it possible for everyone, regardless of their financial situation, to be able to participate if selected. If you have serious concerns about cost, please discuss them with us during your interview.

NOLA Immersion Application

Name (as it appears on driver's license or ID) _____

Phone _____ Friar Box _____ Major/Minor _____

Preferred Email (including summer) _____

Home Address _____

Circle: Male Female In 08-09 year: Freshmen Sophomore Junior Senior

Date of Birth ____/____/____ Will you be 21 before 1/10/08? _____

If so, do you have a valid driver's license? _____

Are you willing to drive a mini-van in New Orleans? _____

Have you ever been on a service trip before? When/what program/where?

Please type an honest answer to the following questions and submit to the Chaplain's Office with this form and signed community standards by **April 21st, 2008**. Each response should be no longer than two paragraphs.

1. How has your personal history and faith led you to apply to this program? What is your motivation to apply for this experience of service, justice, and cultural immersion?
2. Please explain how you imagine you will grow from this experience. What would you like to learn from this experience?
3. Describe a situation when you have experienced difference. What was uncomfortable about that experience? What was valuable about that experience?
4. Describe a situation in which you felt strongly connected to a community. What role did you play in that community?
5. Daily reflection on our own spiritual journey will be central to our work. Please explain how you understand the role of faith and civic responsibility in your life. Please also mention your comfort level with group reflection experiences.

Thank you for your time and consideration. We are grateful for your openness to this experience. Please feel free to contact Meg Griffiths, Campus Minister, (mgriff11@providence.edu or x1770) with any questions you may have.

Community Standards Agreement

In the spirit of the mission of NOLA Immersion, we have developed a set of community standards to guide our time together. Please initial on the lines to show that you have read, understand, and agree to uphold the following community standards.

Upon acceptance to NOLA Immersion, I will be present at all pre-trip meetings, including a weekend retreat offered in mid-October. _____

I understand that I am responsible for the financial cost of this experience and willingly take on the task of fundraising. If I am unable to attend the program, I must pay all non-refundable expenses incurred on my behalf. _____

By participating in NOLA Immersion, I am acting as a representative of Providence College and the Office of the Chaplain / Campus Ministry. As such, I will strive to maintain the highest standards of personal conduct, assuring that my behavior is morally and legally acceptable. I will adhere to all College policies set forth in the Student Handbook and respect all guidelines of our hosts in New Orleans. _____

In order to live more simply and as a sign of solidarity with people who struggle for their basic needs, I will refrain from alcohol and/or illegal drug use. _____

I will deliberately pack simply and lightly for this trip, remembering that we will be working and living alongside the economically poor. The use of iPods, cell phones, and other electronics are permitted; however I understand that these things can serve as a distraction from the reality of my experience and from our community. I will commit to limiting my use of such items.

Regarding work: I agree to participate in all service work and community chores, remaining mindful of the spirit of generosity and teamwork, as well as my own limitations. _____

Regarding cultural experiences: I will participate as fully as possible in all organized activities, remaining open to experiences of difference. _____

Regarding reflections and prayer: I understand that reflection and prayer is a central part of the NOLA Immersion experience. I commit to remaining open to the way this experience may influence my spirituality and vice versa. _____

Regarding community: I understand that dating between participants or among members of the communities we serve is prohibited during the trip. I will refrain from any blatant separations among the group (cliques) or any action that may lead to a breakdown of community. _____

I have read and understand all of the above Community Standards,

Print: _____

Date: ____ / ____ / ____

Sign: _____

Sample Itinerary

Saturday:	Arrival Dinner with local family
Sunday:	10am Mass at St. Augustine's Catholic Church Tour of New Orleans Dinner out Cultural Experiences
Monday – Thursday:	Volunteer Work Evening Programming/Reflection
Friday:	Visit various agencies involved in rebuilding French Market / Café du Monde
Saturday:	Depart

Programming may include events such as:

Conversation with Sr. Lillian and Mr. Don Everand

Hope House, a neighborhood-based organization which assists neighbors with food, rent, utilities, clothing, adult education, transitional housing.

Conversation with Bill Quigley

Bill Quigley is a human and civil rights lawyer and professor of law at Loyola New Orleans. Bill has been an integral legal advocate for public housing residents in New Orleans.

Cultural Experiences

-may include a cemetery tour, walking tour of the French Quarter, a visit to Preservation Hall to listen to live jazz music, a museum tour, dining at local restaurants, etc.

Dessert and Reflection with Contemplatives In Action

Contemplatives in Action, a ministry rooted in a faith that does justice, is also an intentional community committed to creating a space for New Orleanians to encourage a thoughtful response to today's situation.

Liturgy and/or Reflection with other out-of-state volunteers

Other college/university students may be in town during our stay, which would allow for some joint processing, reflection, and/or social time

APPENDIX E

Examples of Residential Ministry Programs at Peer Institutions

University of Dayton

ministry.udayton.edu/GA/index.htm

The University of Dayton offers graduate students the opportunity to gain practical campus ministry experience while pursuing degrees in Theological Studies or Pastoral Ministry. In exchange for full tuition, housing, a monthly stipend, and health insurance GA's engage in 20 hours per week serving undergraduate students in the Center for Social Concern, Retreats and Faith Development, and Residence Life Ministry. Responsibilities include building community through spiritual and social programs, directing retreats, advising service clubs, organizing faith and justice and advocacy activities, and providing pastoral support for students. College degree required and ministry or volunteer experience preferred.

Boston College

www.bc.edu/peerministry

Peer Ministers are graduate students in theology, pastoral ministry, counseling, or related fields living and working in first-year residence halls. As liaisons between Campus Ministry and Residence Life, they provide a spiritual presence and pastoral care to students, contribute to residence hall programming, retreats, and liturgies, and support the mission of *cura personalis*. Peer Ministers receive room and board, health insurance, a monthly stipend, and an annual tuition remission of 15 credits.

Villanova

www.campusministry.villanova.edu/internships/index.htm

The Internship program in Campus Ministry empowers individuals to model Christian living and build Christian community in residence halls while offering the intern the opportunity to complete a Master's Degree. The Intern will live in a residence hall and spend 25 hours per week (30 hours first semester) in residence hall ministry. While developing an understanding of lay ministry, the Intern will expand opportunities for undergraduate students to develop spiritually through liturgy, service, and reflection.

Marquette

www.marquette.edu/manresa/students/documents/GraduateInternshipsinUniversityMinistryFlyer08_000.doc

Internships in University Ministry are open to those who have completed undergraduate degrees in the past ten years and are discerning a call to Christian church ministry, ordained, religious, or lay ministers. Interns complete full-time work in University Ministry in a wide variety of ministerial options: retreats, sacramental preparation, faith-sharing groups, social justice education, Christian formation, or liturgy and/or liturgical music, and enroll in a related theology class at Marquette (tuition remission) or other appropriate graduate program (at own expense) and have the option of living among undergraduates in the residence halls and contributing to their spiritual formation.

University of San Francisco

www.usfca.edu/universityministry/resident_minister_app.htm

Resident Ministry Interns are professional staff members who provide a pastoral presence in the residence halls while working or studying full-time. They are campus ministers, professors, graduate students and may be priests, lay persons or members of a religious order. All are committed to a spiritual/religious life, and choose to live in the residence halls to be available to that community.

Georgetown

www1.georgetown.edu/omm/campusministry/programs/chaplains/

Drawn from different faith traditions (currently Catholic, Jewish, and Protestant), Georgetown's Chaplains-in-Residence (CIRs) are both clergy and lay and live as neighbors in student residence halls and apartments. They are available for everything from casual conversation to hall meetings, shared meals to community celebrations, individual guidance to gatherings for prayer, and more. Through personal invitation, presence, outreach, and referral, CIRs support students as they develop as individuals, members of the Georgetown community, and faith-filled, responsible citizens of the world.