



PC Assessment

Annual Report, 2006-2007

ASSESSMENT LEADERSHIP

Brian Bartolini, Associate Vice President for Academic Affairs (AVPAA), maintained overall responsibility for campus assessment. In addition, a new position was requested for FY2008—Assessment Coordinator/Analyst.

COMMITTEE ON ASSESSMENT ISSUES & RESOURCES (CAIR)

During 2006-2007, committee members included:

- Yvonne Arruda
- Brian Bartolini (chair)
- John Breen III
- Thomas Frank
- John Hogan
- Marian Mattison
- Mary O'Keeffe
- Steven Sears
- Pamela Sherer

Catherine Pantano staffed CAIR.

The committee held 6 meetings:

- October 16, 2006
- December 11, 2006
- January 29, 2007
- February 26, 2007
- March 26, 2007
- May 18, 2007

Major CAIR activities included:

- Helped to coordinate administration of campus-wide assessments (ACUHO-I/EBI Resident Study was the major campus-wide assessment in 2006-2007)
- Helped to develop the cycled program review proposal (i.e., mandatory, external program reviews)

Major CAIR activities, *con't*:

- Evaluated departmental assessment surveys/proposals (SAIL student survey)

CAMPUS-WIDE ASSESSMENTS—COMPLETED

1. Cooperative Institutional Research Program, Incoming Class of 2010, Summer 2006 (875 responses/1027 surveys, 85% response rate)
2. Alumni Survey—One-Year Out, Class of 2005, Summer/Fall 2006 (315 responses/887 surveys, 36% response rate)
3. Employment/Educational Status Survey—6 Months Out, Class of 2006, Fall 2006 (217 responses/383 surveys, 57% response rate; 217 responses/779 Class of 2006 population, 28% response rate)
4. ACUHO-I/EBI Resident Study, all resident students, Spring 2007 (2531 responses/3100 surveys, 82% response rate)

AD HOC SURVEYS FOR WHICH CONSULTATION/SUPPORT WAS PROVIDED

- Institutional Advancement Young Alumni, Classes 1997-2006, Survey (*Zoomerang online survey*)
- Transfer Student Satisfaction Survey (*Zoomerang*)
- SAIL Office Survey (*Zoomerang*)
- Undeclared Advising Program Exit Survey (*Zoomerang*)
- Psychology Department Senior Exit Survey (*Zoomerang*)
- Personal Counseling Center Client Survey (*Zoomerang*)
- Multicultural Scholarship Program Assessment Survey (*Zoomerang*)

AD HOC SURVEYS FOR WHICH CONSULTATION/SUPPORT WAS PROVIDED, *CON'T*

- Graduate Studies Exit Survey
- New Faculty Survey (*Zoomerang*)
- College Dance Company Survey (*Zoomerang*)

CONSULTING MEETINGS w/ AVPAA: ACADEMIC DEPARTMENTS/PROGRAMS/FACULTY (7 meetings)

- Core Curriculum Review Committee
- Humanities
- Instructional Technology Committee (ITeC)
- Liberal Arts Honors Program
- Mathematics/Computer Science
- Psychology
- Theatre, Dance, & Film

CONSULTING MEETINGS w/ AVPAA: EDUCATIONAL & ADMINISTRATIVE SUPPORT UNITS/STAFF (20 meetings)

- Academic Affairs
- Admission
- Balfour Center for Multicultural Affairs
- College Events
- Enrollment Services
- Institutional Advancement
- International Studies
- Mission & Ministry
- Residence Life
- Student Activities, Involvement, and Leadership (SAIL)
- School of Continuing Education
- Undergraduate Dean's Office

WORKING DEFINITION OF ASSESSMENT

ASSESSMENT IS "ANY EFFORT TO GATHER, ANALYZE, AND INTERPRET EVIDENCE WHICH BEST DESCRIBES INSTITUTIONAL, DIVISIONAL, OR AGENCY EFFECTIVENESS."

➔ Upcraft, M. L., & Schuh, J. H. (1996, p. 18). *Assessment in student affairs: A guide for practitioners*. San Francisco: Jossey-Bass

PROVIDENCE COLLEGE ASSESSMENT PROCESS

- | | | |
|------------------------------|------------------------|-------------------------------------|
| 1 DEVELOP/ARTICULATE MISSION | 3 DEVELOP MEASUREMENTS | 5 EVALUATE/INTERPRET/REPORT RESULTS |
| 2 DEVELOP OUTCOMES | 4 CONDUCT MEASUREMENTS | 6 EXECUTE IMPROVEMENTS AS NECESSARY |

ASSESSMENT AFFIRMATION—USE THE DATA

ASSESSMENT ACTIVITIES ARE ONLY USEFUL INsofar AS THEY CONFIRM THE EFFICACY OF CURRENT PRACTICES OR INFORM THE IMPLEMENTATION OF IMPROVED PRACTICES.



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DATA/REPORTING MEETINGS

- Five (5) meetings of the Reporting Advisory Group (RAG—Y. Arruda, B. Bartolini—chair, T. Frank, H. Lena, K. Steiner); one of the tasks of the RAG was to assist Information Technology in the evaluation of potential campus-wide reporting/business intelligence solutions
- Ten (10) meetings of Enrollment Services staff and B. Bartolini to create data views, to analyze data, and to prepare reports

PROVIDENCE COLLEGE STATISTICAL ABSTRACT 2006 (“FACTBOOK”)

- Institutional Research published a significantly revised and expanded annual statistical abstract (October 2006—compendium of campus data/information); the publication was made available (electronically) internally to the campus community

VOLUNTARY COURSE EVALUATION PROGRAM (IDEA STUDENT RATINGS SYSTEM)

- Fall 2006: 10 departments/programs participated; 166 courses/3104 forms
- Spring 2007: 11 departments/programs; 170 courses/2956 forms

COMMERCIAL ASSESSMENT EXAMINATIONS

Supported the departments of Accountancy, Business (SCE), Chemistry & Biochemistry, Finance, Management, and Psychology in using Educational Testing Service’s Major Field Tests (MFT) and the departments of Art/Art History and Social Work in using NOME Sys’ Area Concentration Achievement Tests (ACAT).

ASSESSMENT/INFORMATION IN ACTION PUBLICATIONS AND REPORTS

Prepared by B. Bartolini unless noted; reports were shared with appropriate and/or requesting constituencies

- Differences in the Alumni Assessment Survey, Classes 2001-2004, prepared by Institutional Research (Summer 2006)
- Incoming student analysis “at-risk” tracking list (September 14, 2006)
- Technology-related data from campus-wide assessments (September 21, 2006)
- Spirituality/Religion special analysis (October 2, 2006)
- Percentage of undergraduate, active courses taught by full-and part-time faculty (October 6, 2006)
- Faculty staffing ratios analysis (November 10, 2006)
- PC Alumni Survey Class of 2004 one-year out analysis of business majors only, prepared by Institutional Research (November 15, 2006)
- Student interest in participating in study abroad based on CIRP and NSSE data (November 20, 2006)
- Committee service at Providence College (November 28, 2006)
- DWC 101/201 Grades by Team, Fall 2006 special report, prepared by Institutional Research (January 29, 2007)
- PC Alumni Survey Class of 2005 one-year out analysis, prepared by Institutional Research (February 1, 2007)

ASSESSMENT/INFORMATION IN ACTION PUBLICATIONS AND REPORTS, CON’T

- PC Alumni Survey Class of 2005 one-year out analysis of business majors only, prepared by Institutional Research (February 1, 2007)
- Demographic “perfect storm” recommendation (February 9, 2007)
- CIRP incoming students’ (Class 2004) views on religion, spirituality, and service special report, prepared by Institutional Research (March 28, 2007)
- Student Satisfaction Inventory 2006 topic specific results reports, prepared by Seth Linakis and B. Bartolini (18 reports/emails were sent to relevant departments, April 3, 2007)
- Assessment Program Annual Report, 2005-2006 (April 12, 2007)
- SCE course enrollments—three-year history (April 13, 2007)
- Undergraduate course sections with at least one Friday meeting—five-year history (April 27, 2007)
- PC Class of 2006 Employment/Educational Status Six Months Out focused report (May 11, 2007)
- Retention/graduation rates analysis, prepared by Institutional Research (May 14, 2007)
- DWC delayed student entry analysis (June 28, 2007)

ASSESSMENT WEB SITE

- A variety of resources were made available via the assessment Web site: www.providence.edu/assessment

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ASSESSMENT PRESENTATIONS, UPDATES, AND/OR PROFESSIONAL CONTACTS

- B. Bartolini and Kathleen Alvino coordinated Providence College's participation in the University of Scranton's Benchmarking Study, Re: staffing ratios/information; the process began with submitting a complete staffing dataset to Scranton in March 2006 and concluded with a delegation from Scranton visiting Providence College November 14-15, 2006
- B. Bartolini provided an assessment consultation to Mary Louise Gerek, Research Analyst and Assessment Coordinator, Nazareth College (phone, April 11, 2007)

PROFESSIONAL DEVELOPMENT

Prepared by B. Bartolini unless noted

- Attended iWebfolio software implementation workshop, September 27-28, 2006
- Attended New England Educational Assessment Network's (NEEAN) Fall Assessment Forum, November 3, 2006, Worcester, MA
- Attended New England Association of Schools & Colleges (NEASC) Assessment Forum and Annual Meeting, December 6-8, 2006, Boston, MA
- Attended Tableau software introductory webinar (visual data analysis tool), January 23, 2007
- Attended Tableau software advanced webinar (visual data analysis tool), February 21, 2007

PROFESSIONAL DEVELOPMENT, CON'T

- Supported three (3) faculty members (Nuria Alonso Garcia, Patricia Lawlor, Wendy Oliver) to attend the New England Educational Assessment Network (NEEAN) *Dialogues in the Disciplines* workshop—Fine and Performing Arts, Foreign Languages, and Mass Communications, March 30, 2007
- Attended Zoomerang software new features webinar (online surveying tool), May 29, 2007
- Staff of the Office of Institutional Research attended various institutional research workshops and conferences (e.g., Association of Institutional Research, Northeast Association of Institutional Research, etc)

Additional Assessment Tools

AGB BENCHMARKING SERVICE

- Maintained subscription to Association of Governing Boards' Benchmarking Service. This online tool allows for customized queries of major national datasets, including Integrated Postsecondary Education Data System (IPEDS)

IWEBFOLIO ELECTRONIC PORTFOLIO

- B. Bartolini served as member of the iWebfolio Implementation Team which coordinated departmental use of the solution (American Studies, Education programs, Global Studies)

TRACDAT

- Maintained contract for Nuventive's TracDat enterprise version

Additional Assessment Tools, Con't

ZOOMERANG

- Maintained subscription to Zoomerang online surveying solution

Assessment Status Report

ACADEMIC DEPARTMENT/PROGRAM ASSESSMENT

- Thirty-seven (37) academic departments and programs were considered assessment units; twenty-six (26) had working assessment plans or were developing such plans (79%)

EDUCATIONAL/ADMINISTRATIVE SUPPORT UNIT ASSESSMENT

- Eight (8) administrative divisions of the College (including the Executive Office and General Counsel); six (6) had at least one unit within them engaged in meaningful assessment (75%). Thirty-nine (39) educational/administrative offices were considered assessment units; thirty-four (34) had working assessment plans or were developing such plans (87%).

CORE CURRICULUM ASSESSMENT

- The assessment of the core curriculum has not begun. The Core Curriculum Review Committee was expected to recommend that authentic assessment (e-portfolio) be embedded in the new Core.

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ASSESSMENT ANNUAL REPORT 2006-2007

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