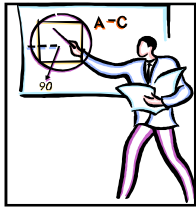


The Portfolio Review Process And Student Teaching

The Portfolio Review Process

TCP faculty will dedicate an allotted portion of class time to review the portfolio process with their students. Students also meet with TCP Coordinator in this regard. At the conclusion of Phase I students must submit their portfolios for the first review. At the conclusion of Phase II students must submit their portfolios for the second review. After completing student teaching students will submit their portfolios for the final review.

A panel consisting of TCP faculty and classroom teachers will review the portfolios.



Student Teaching

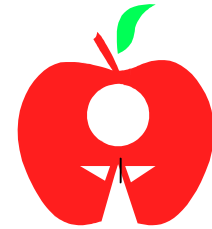
Prerequisites for Student Teaching

- Attain a passing score on the subject area component of Praxis II.
- Attain a passing score (167) on the ETS test, Principles of Learning and Teaching: Grades 7-12.
- Develop an acceptable portfolio based on Rhode Island Beginning Teacher Standards and complete all required coursework.

Providence College
School of Continuing Education
Harkins Hall 102
549 River Avenue
Providence, Rhode Island 02918

**Providence
College**

Teacher Certification Program



*School of
Continuing Education*

sce@providence.edu

(401) 865-1487

Robert Vachon

Coordinator

rvachon@providence.edu

Tel: (401) 865.2852

Teacher Certification Information

The Program

The Teacher Certification Program at Providence College is designed for individuals who wish to pursue a career in teaching at the secondary level. This program is limited to students who have completed or are working toward a major (30 credits or more) in one of the following disciplines: Biology, Chemistry, English, Mathematics, Italian, French, Spanish, History or Social Studies.

In planning their programs, students must select courses that satisfy both their professional and academic requirements, and lead to the process of meeting the Rhode Island Professional Teaching Standards. Once they complete the approved program they will be eligible to receive secondary school teacher certification in Rhode Island, Connecticut, Massachusetts and many other states.

Courses are offered through the School of Continuing Education in the evening during the fall, spring and summer semesters. If the college does not offer the Academic courses that students require, they may be taken at other institutions. Completion of the program will usually vary from three to four semesters, depending on personal circumstances.

By the end of the Teacher Certification Program, students will be knowledgeable of the Rhode Island Professional Teachers Standards and will be competent in integrating these standards within their teaching practice. To promote this objective, students are required to develop a portfolio that documents their readiness to teach. The portfolio includes, but is not limited to materials produced in each Professional Content course.

Professional Content

In addition to 30 or more hours of academic content in one of the certifiable disciplines included in TCP, students must successfully complete the following professional content requirements:

Phase I

EDU 207 Principles of Sec. Ed. 3 credits
(Intoductory Course with a pre-practicum placement)

EDU 201 Educational Psychology 3 credits

EDU 304 The Child with Special Needs
in the Regular Classroom 3 credits

EDU 402 Educational Measurement 3 credits

EDU 301 Foundations of Education 3 credits

Phase II

EDU 410 Educational Methods 3 credits

Second Pre-Practicum Placement

With Cooperating Teacher from Phase III

Portfolio review.

Phase III

Praxis II PLT and Content Scores

All students must complete the diversity requirements as outlined in the TCP Orientation Guide

EDU 450 Student Teaching 9 credits

TCP Entrance Requirements

- A baccalaureate degree from an accredited college or university with a minimum cumulative grade point average of 2.75. (Qualified students may apply for special permission to enter TCP as they simultaneously complete their undergraduate programs.) Students with a cumulative grade point average with less than a 2.75 may be accepted into the program on a probationary basis with approval by the TCP coordinator.
- A major or a minimum of 30 undergraduate credits in one of the certifiable disciplines included in TCP (see Page 2)
- Application for admission to the Teacher Certification Program.
- Official copies of undergraduate transcript (s).
- Two letters of recommendation, one of which attests to work and/or interaction with youth.
- Personal interview with TCP Coordinator.
- Praxis I CBT Tests of Reading, Writing and Mathematics (for SCE degree candidates) with the following minimum scores:

Code	Test	Score
5710	Reading	172
5720	Writing	171
5730	Mathematics	171

Students must have their scores submitted to the School of Continuing Education Department at Providence College.

Third portfolio review.

Recommendation for licensure.

Transfer credit is not granted for professional content courses or student teaching.