

**Addressing the Abuse of Alcohol on Campus:
Draft Recommendations**

Committee on Campus Culture, Conduct, and Civility

April 2007



PROVIDENCE
COLLEGE

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In February of this year the Committee on Campus Culture, Conduct, and Civility released a report entitled *Addressing the Abuse of Alcohol on Campus: An Invitation to the Providence College Community*. This report chronicled the widespread abuse of alcohol on campus and the negative consequences that follow from it, and invited the College community to participate in a series of consultations about how to address this problem. It also noted that the Committee would draft recommendations on the basis of these consultations, consonant with the findings of empirical research and best practices at other colleges and universities, and ask the College community to review and comment on them prior to their submission to the President.

Having completed its consultations, the Committee offers the following draft recommendations for your review and comment. They are ordered according to major theme or area of focus. Thus those pertaining primarily to academic matters are grouped under the heading Academics, while those pertaining primarily to housing are grouped under Residence Life and Off Campus Living. As you might expect there is considerable overlap among them, and it should be noted that several recommendations constitute an affirmation of existing policies. Indeed, one aim of the Committee was to foster the integration and coordination of policies and interventions, some of which may otherwise operate in relative isolation from one another. To this end, the Committee recommends that the College establish some means of coordinating its various efforts with respect to substance abuse, pending review of best practices at peer institutions (see recommendation X.1).

The draft recommendations derive in part from what we learned in the process of consulting numerous groups and individuals affiliated with the College. Appendix I

provides a numerical summary of the consultations that have taken place and the level of participation that they elicited. Appendix II summarizes the views and opinions of the College community as represented in these consultations, aggregated and grouped according to the level of support that they garnered.

Several broad themes were evident. First, there was little disagreement with the Committee's finding that the abuse of alcohol at Providence College is widespread and often perceived as normative, and that a host of negative consequences follow in its wake. Some raised questions about the extent to which Providence College differs from other institutions in this regard, or whether the problem is largely confined to the freshmen and sophomore classes, but hardly anyone disputed the problem as such.

Second, there is very strong support for greater access to campus facilities late at night and on weekends, and for alternative, non-alcohol social programming that would be appealing to students. There is equally strong support for improvements in education, services, and interventions related to alcohol, and for better coordination of the College's efforts related to the abuse of alcohol. There is also general agreement that liquor laws and regulations need to be better enforced at off campus establishments, although many acknowledged that this is something outside of the College's power to effect on its own. Therefore collaboration among several colleges and universities, and with city officials, is recommended.

Third, many ideas elicited either a mix of support and opposition, or were simply and all but universally opposed. The use of community service as an alternative penalty garnered as much opposition as it did support, and McPhail's was both praised for providing a safe, convenient, and enjoyable venue for students of age and criticized for

underage drinking. There was virtually no support for the idea of a “dry” campus or for the use of punitive academic remedies, such as Saturday classes. There is rather considerable support for the notion of modeling responsible drinking and for increasing academic rigor for its own sake.

As noted previously, we believe that proposed changes should be in accord with the best available research (National Center on Addiction and Substance Abuse at Columbia University, 2007; National Institute on Alcohol Abuse and Alcoholism, 2002) and best practices at peer institutions (Brown University, 2006). This argues against both a laissez faire attitude – college students will be college students – and more draconian methods that can lead to unintended consequences. It also argues in favor of designing a response that is specific to the mission and ethos of the College, for research suggests that no one approach is guaranteed success or is recommended in every instance, and that successful approaches to the problem are sensitive to contextual variables. Nevertheless, approaches with the greatest likelihood of success share several things in common:

- They address the problem at multiple levels: the individual student, the campus community, and the community at large.
- They articulate clear and specific policies that are well publicized and consistently enforced.
- They solicit the involvement of parents, faculty, and staff, and encourage dialogue with community groups, police, licensing boards, and liquor proprietors.
- They enfold education about alcohol into a larger program of intervention.
- They challenge social norms and alcohol expectancies.

- They focus on harm reduction.
- They screen all students for alcohol problems and target high risk populations.
- They restrict access to alcohol, alcohol advertising, and smoking.
- They recommend scheduling classes Monday through Friday, service learning and community service, and addressing addictions and substance abuse in the classroom.
- They offer substance free activities and recreation.
- They include ongoing assessment to measure changes in behavior and the effectiveness of programs.

The Committee has tried to honor both the views of the College community and the findings of empirical research in drafting these recommendations. We therefore recommend extended hours at several campus facilities, increased non-alcohol programming, scheduling of non-alcohol events on weekend nights, a review of the disciplinary system, and better coordination of services, all of which received strong endorsement by campus constituencies. We also recommend that additional faculty, students, and staff be appointed to specific sub-committees. At the same time we remanded the matter of substance free housing for further study because although it proved to be a popular idea, research is inconclusive about whether it is effective. Similarly, we recommend both the continuance of McPhail's as an entertainment facility and that it be better policed.

Several recommendations derive more directly from our review of the research and consultation with recognized experts. We recommend a vigorous program of assessment of student beliefs and behaviors, and of the effectiveness of campus programs

designed to prevent and reduce the abuse of alcohol and other substances. We also recommend that first offenders generally be given disciplinary amnesty in favor of a program of motivational enhancement, that close attention be paid to reducing the prominence of alcohol in campus events and advertising, and that informational and educational programs for students and parents be revised. In these and other recommendations, the Committee has tried to maintain a harm reduction perspective, that is, to understand that the problem is not alcohol but its abuse, and that the goal should be to reduce the most egregious consequences of its abuse and provide help to those most at risk.

The Committee is very interested in your response to its draft recommendations and invites you to share your views in any of several ways. First, you may post comments in the *ANGEL* discussion forum dedicated to these draft recommendations, which can be found at the community group entitled “Addressing the Abuse of Alcohol on Campus”. You have been enrolled in this group as a member of the College community. You may also email any member of the Committee, noted below, or send us written comments, and you may post your comments anonymously by putting them in the box set up for this purpose in the S.A.I.L. office. Finally, should your group or organization desire it, a member of the Committee would be willing to meet with you in person.

On May 10, the Committee will begin reviewing these recommendations in light of your comments and suggestions, and then present the President and the Senior Cabinet a single, integrated document that incorporates both its assessment of the problem and its recommendations for remedying it. This will also be made available to the College community.

The Committee is grateful for your generosity and attention, and believes that together we can insure that Providence College will be more nearly what God intends it to be.

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Draft Recommendations

from the Committee on Campus Culture, Conduct, and Civility

I. Academics

1. Increase academic rigor and expectations for student performance across majors in consort with the implementation of the revised Strategic Plan and revised Core Curriculum.
2. The Vice President for Academic Affairs and designees should:
 - a. Provide faculty with information and training about how to identify and help students at risk, and when appropriate, how to use the classroom to address issues related to alcohol and perceived norms;
 - b. Facilitate discussions about how best to engage students in the classroom and employ forms of pedagogy and assessment that challenge student disengagement;
 - c. Engage faculty in a conversation about their expectations for student performance and how to help students meet them; and
 - d. Encourage departments and honor societies to hold social functions with students, including induction ceremonies, on Friday and Saturday rather than on Sunday through Thursday.

II. Access to and Improvement of Campus Facilities

1. Extend weekend and late night access to campus facilities where it is currently limited, including:
 - a. Phillips Memorial Library¹;
 - b. Slavin Center;
 - c. Raymond Cafeteria;
 - d. Peterson Center;
 - e. Schneider Arena;
 - f. Concannon Family Fitness Center;
 - g. Jazzmen's; and
 - h. additional multi-functional space.
2. Develop short and long range plans for the renovation of Slavin Center so that:
 - a. It better serves as a student center; and
 - b. Provides students with space for socializing late at night.
3. Develop plans for restoring residence hall lounges to their intended use.
4. Insure that the spaces noted above are attractive and inviting, and that they accommodate both the social and more contemplative needs of students.

¹ On April 11, 2007, it was announced that beginning in September 2007 library hours have been extended to 2:00 a.m. Sunday-Thursday, and to 10:00 p.m. Friday-Saturday.

III. Advertising and Information

1. Conduct a study of how to best communicate with students and provide them with timely information, and on this basis:
 - a. Increase campus advertising for and information about non-alcoholic campus events and programs of interest to students, in multiple media;
 - b. Provide information about non-alcoholic events and programs at neighboring colleges and universities, and in the greater Providence area, provided they are consistent with the College's mission; and
 - c. Investigate the possibility of a "social consortium" with neighboring colleges and universities to provide attractive, inter-collegiate non-alcoholic events and programs.
2. Examine the role of alcohol in advertisements for College sponsored events, including those aimed at students, parents, faculty/staff, and alumni, with a view to insuring that:
 - a. Alcohol is not the primary reason for the event nor is it prominently featured in advertisements for or descriptions of the event; and
 - b. The event models appropriate and responsible drinking.
3. Prohibit alcoholic product advertising in all College publications and at College athletic events.

IV. Alcoholics Anonymous

1. Work with Central Services of Alcoholics Anonymous to establish a chapter of Alcoholics Anonymous on campus with the particular aim of serving students in need.

V. Assessment

1. Establish a Sub-Committee on Assessment of the Committee on Campus Culture, Conduct, and Civility which will:
 - a. Consist of a) a member of the Committee who will serve as chair, b) the chair of the Committee on Assessment Issues, c) one faculty member, d) one member of the staff or administration, and e) one student;
 - b. Constitute the internal component of a two fold process of assessment, and as such will work collaboratively with other offices and individuals at the College;
 - c. Produce an annual cross sectional and longitudinal report for the Committee on a) student drinking and related behaviors, and b) the effectiveness of campus programs and interventions designed to curb abusive drinking and the adverse consequences that follow from it; and
 - d. Provide a summary of this report for the President, Cabinet, and College community.

2. Establish an Advisory Council on Alcohol and Substance Related Issues which will:
 - a. Consist of a) parents, b) alumnae/i, and c) friends of the College with expertise in the field and/or broad public standing;
 - b. Constitute the external component of a two fold process of assessment; and
 - c. Meet annually in the spring to a) review the Sub-Committee's report, b) measure the College's efforts against accepted standards and emerging trends in the field, c) meet with members of the Committee, and d) offer recommendations to the Committee which will then be conveyed to the President, Cabinet, and College community.
3. The Sub-Committee on Assessment should assess incoming students' alcohol related beliefs, behaviors, and norms during orientation using brief, standardized measures to:
 - a. Determine students' risk for abusive drinking and its adverse consequences;
 - b. Provide them with timely feedback, norms clarification, and targeted information about campus resources; and
 - c. Provide the Sub-Committee on Assessment with baseline information in pursuit of the tasks enumerated in V.1.c, above.

VI. Athletics

1. In collaboration with the Athletics Department and the Office of Academic Services, the Sub-Committee on Alcohol should examine programs of education and norms clarification sensitive to the particular needs and risks of intercollegiate athletes, and make a recommendation to the Committee by December 31, 2007.
2. Schedule intramural games and championships on Friday and Saturday nights as well as other times during the week, and extend the length of intramural seasons.
3. Examine the utility and advisability of prohibiting the sale of alcohol at all athletic events.

VII. Community Partnerships

1. Collaborate with other colleges and universities in Rhode Island to reduce the abuse of alcohol, including through membership in RIHEA and Network.
2. Continue existing and establish new partnerships with police, licensing boards, and local proprietors with a view to consistent enforcement of restrictions on age, intoxication, alcohol promotions, etc.

VIII. Discipline and Judicial Affairs

1. Insure that a qualified Dean of Judicial Affairs is appointed by September 1, 2007.

2. The Vice President for Student Affairs Administration and designees should:
 - a. Review current disciplinary policies with respect to alcohol and other drugs;
 - b. Insure an equitable, graduated, meaningful, and effective scale of fines and penalties;
 - c. Communicate these policies, fines, and penalties clearly to parents and students; and
 - d. Enforce them in a consistent, unbiased, and transparent way.
3. First time violators of the College's alcohol policies, in the absence of physical violence or damage to property, should be granted disciplinary amnesty provided that they complete a course of motivational enhancement.
4. Repeat violators and those who engage in physical violence and property damage should be subjected to more severe penalties including increased fines, mandated treatment, and suspension.
5. Fines for alcohol and drug violations should remain in Student Affairs in support of XIV.3, a reserve fund for non-alcohol programming by student clubs and organizations.
6. The Vice Presidents for Academic Affairs and Student Affairs Administration should work together to clarify responsibilities regarding student suspension and leaves of absence, and the standards for study abroad.

IX. Diversity

1. Develop social programs and activities that draw on multiple ethnic traditions.
2. Work with the Balfour Center and other offices on campus to insure that multi-cultural students are well represented in student activities and leadership.
3. Provide education and support for multi-cultural students adjusting to a campus culture in which excessive drinking is perceived as normative.

X. Education and Prevention

1. The Sub-Committee on Alcohol should examine best practices at peer institutions with regard to coordinating and integrating the various educational and preventative efforts at the College for dealing with issues of alcohol and other substances, and make a recommendation to the Committee by December 31, 2007 about how best to accomplish the College's efforts in this area.
2. There should be attractive and easily accessible means of communicating College policies and procedures with respect to alcohol and other substances, information about alcohol and other substances and their attendant risks, challenges to perceived norms and myths about alcohol, tips for intervening with students, and campus resources, including those that are:
 - a. Web/internet based
 - b. Print based
 - c. Electronic/entertainment based
 - d. Kiosk/poster/"tent" based

- e. Targeted to specific audiences, and
 - f. Time/event sensitive
3. New Student Orientation and Parents' Weekends should include sessions dedicated to issues attendant upon alcohol and other substances, including:
 - a. New student assessment, as in V.3, above;
 - b. Peer based, derived, and presented programs aimed at students to
 - i. Challenge perceived norms
 - ii. Enhance motivation and responsible decision making, and
 - iii. Encourage access to campus resources;
 - c. Presentations to parents and students about College expectations, policies, procedures, and resources;
 - d. Presentations to and opportunities for discussion with parents aimed at insuring their collaboration and providing them with information and resources for identifying when their son or daughter is at risk, and how to intervene and get him/her appropriate assistance when it is warranted.
 4. Provide targeted assistance and education to students whom research has demonstrated are at greater risk for the abuse of alcohol and its adverse consequences, including athletes, new/first year students, and members of (quasi) fraternal/sororal clubs and organizations.
 5. Require the executive officers of all student clubs and organizations, and the sponsors of all ad hoc student events or parties where alcohol will be served, to receive instruction in responsible hosting, harm reduction techniques, and how to screen students for intoxication.
 6. Educate student leaders about their role as models for other students with respect to alcohol, and their role in effecting the student culture.
 7. Review on-line programs for efficacy and effectiveness as tools for screening for and remediating alcohol abuse.

XI. Hazing

1. Develop a comprehensive policy on hazing for all student clubs, organizations, and athletic teams to be effective September 1, 2007.

XII. Intervention with Students at Risk / Experiencing Adverse Consequences

1. Promote appropriate help seeking by:
 - a. Publicizing available confidential resources, including Office of the Chaplain/Campus Ministry, Personal Counseling Center, and Student Health;
 - b. Working collaboratively with S.A.I.L., Athletics, OAS, Personal Counseling, Residence Life, and Student Health and Wellness to facilitate workshops for students.
2. In collaboration with the Substance Abuse Counselor, clarify when an assessment of a student should be required and when it should be optional.

3. In view of V.3 and X.2, 4, above, target students at risk for special interventions and programs.
4. In tandem with X.1, reexamine the role of peer educators, and both on line and in person alcohol courses.
5. Emphasize motivational enhancement, harm reduction, and skills based approaches to behavioral change for students at risk for, or who are actively abusing alcohol, but who are otherwise absent of evident psychopathology.

XIII. McPhail's

1. Maintain McPhail's as a multi-purpose entertainment facility serving primarily students, and insure a breadth of entertainment and functions.
2. Provide bartending instruction and harm reduction techniques to all staff workers as a condition of their initial employment and periodically in the course of their employment.
3. With respect to alcohol service and purchase:
 - a. Train workers to properly ID students and to screen for students who are intoxicated;
 - b. Provide "rovers" who can move through the crowd and insure that alcohol is being consumed in an appropriate and responsible manner;
 - c. Limit students to the purchase of one drink at a time, and limit the total number of drinks that a student can purchase;
 - d. Insure that mixed drinks and punch are
 - i. Mixed and poured in standard way and container, and
 - ii. Indicate the ingredients and the amount of alcohol; and
 - e. Provide appealing non-alcoholic beverages in a way and in sufficient quantity as to make them a viable alternative.
4. In all advertising, it should be clear that alcohol is not the primary reason for the event nor should it be featured prominently in descriptions of the event.

XIV. Programming

1. Increase the number of social, recreational, and entertainment events that occur on Friday and Saturday nights and, concomitantly, reduce the number of such events that occur Sunday through Thursday. These include:
 - a. Banquets and receptions for student clubs, organizations, and honor societies;
 - b. Dances, concerts, performances, and movies; and
 - c. Competitions, open mic nights, comedy shows.
2. Maintain a ratio of 80% non-alcohol, 20% alcohol events, including 1) above.
3. Establish a reserve fund available to clubs and organizations on a competitive basis for non-alcohol programming with demonstrated appeal for students.
4. Establish an Off Campus Student Association to represent the needs and interests of off campus students.

5. Establish a campus collaborative for non-alcohol, appealing, weekend social, educational, and service programming, including BMSA, B.O.P., Campus Ministry, Off Campus Student Association, and S.A.I.L.
6. Train personnel to screen for intoxication prior to admission to events.

XV. Residence Life and Off Campus Living

1. Establish a Sub-Committee on Residence Life:
 - a. Consisting of a) the Dean of Residence Life, b) a Hall Director, c) a Residence Assistant, d) a faculty member, and e) an additional student;
 - b. To examine the warrant for, benefits and disadvantages of, and best practice models for –
 - i. Drawing RAs from rising juniors and seniors only, and increasing the ratio of RAs to residents
 - ii. Increasing alcohol specific training for RAs both at orientation and throughout the year
 - iii. Increasing compensation for RAs and HDs
 - iv. Establishing peer review boards in each residence hall as part of the response to alcohol related vandalism and anti-social behavior
 - v. Training HDs to engage residents in harm reduction interventions for first time, non-violent, non-emergency violations of the College's alcohol policy;
 - vi. Reducing overcrowding in the residence halls; and
 - vii. Age/class specific housing and substance free housing.
 - c. To provide the Committee with a report of its findings and recommendations by December 31, 2007.
2. Station officers from Safety and Security in each residence hall and apartment building, require check in of guests, and enforce limits on alcohol containers and amounts of alcohol, as noted below.
3. Set limits on the kinds and number of containers of alcohol that are permitted in residence halls and apartment buildings, and the total amount of alcohol permitted in a room or apartment.
4. The Director of Off Campus Living should:
 - a. Work closely with the Off Campus Student Association noted in XIV.4;
 - b. Require students desiring to live off campus to complete an application that must be approved by the Director;
 - c. Hold orientation sessions for off campus students at the beginning of each semester, with special emphasis on safety, College policies with respect to alcohol, and neighborliness;
 - d. Provide bartending instruction and harm reduction techniques for all off campus students as a condition of their being permitted to live off campus, and offer them a mid year refresher course and
 - e. Require the registration of off campus parties and kegs.

XVI. Scheduling

1. Insure that students are not on campus for extended periods of time when classes are not in session and/or when support services – Student Health, Personal Counseling Center, etc. – are not adequately staffed to respond to student needs, and examine:
 - a. The length of reading period;
 - b. Senior Week;
 - c. August training periods for athletes, RAs, and others, and summer meetings of student clubs and organizations; and
 - d. Pre-Labor Day early return of upperclass students.
2. Schedule classes on Friday mornings and afternoons at the same rate as other days of the week.
3. Target specific periods of the school year for additional education, norms clarification, policy enunciation, and enforcement including:
 - a. Orientation;
 - b. The first six weeks of the school year;
 - c. JRW;
 - d. Reading period;
 - e. Homecoming;
 - f. Spring break; and
 - g. Senior Week.

XVII. Transportation

1. The Vice President for Student Affairs Administration should appoint a committee that includes students to examine RIPTA, shuttle, van, and other transportation needs and routes, and recommend changes that would facilitate student access to academic, cultural, service, and recreational opportunities throughout the city and at neighboring colleges and universities.

APPENDIX I

Numerical summary of participation in campus consultations to date²

- A. Number of participants in group consultations/fora: 631
 - a. Number of student groups, organizations, and clubs consulted: 21³
 - b. Number of faculty, staff, and administrative units consulted: 16⁴
 - c. Number of parent, alumni consultations: 2⁵
 - d. Number of open fora (students, faculty/staff): 2
- B. Number of individual interviews: 14⁶
- C. Number of *ANGEL* forum postings: 183
- D. Number of individual visitors to *ANGEL* forum: 1,410
- E. Number of individuals “hits” on *ANGEL* forum: 4,514
- F. Number of additional submissions (e.g., email): 26

² April 26, 2007

³ Admissions Ambassadors, Anaclastic, Athletes, BMSA, BOP, Campus Ministry/Pastoral Council, Commuters and Transfers, Cowl, Dirigo, Exec Boards, Friars Club, Graduate Assistants, McPhail’s Staff, RAs, Rejects on the Rise, Residents, ROTC, Special Guest, Strictly Speaking, Student Congress, Urban Action

⁴ Admissions Staff, Balfour Center Staff, Cabinet, Chaplains, Deans, Dominicans, Faculty Senate, Hall Directors, Moderators of Clubs and Organizations, OAS, Physical Plant, Residence Life Central Staff, Safety and Security, Sodexho, Student Health, Support Staff

⁵ National Alumni Board of Governors, Parents Listserve

⁶ Brague, Branham, Colby, Coleman, Gates, Hay, Incantalupo, Kinch, Kless, Leyden, MacKay, McSharry, Meegan, Mitsmenn

APPENDIX II

Summary of the ideas, opinions, and remedies submitted by members of the College community⁷

A. Ideas, opinions, and remedies for which there is very strong support⁸

1. The abuse of alcohol by Providence College students is common and widespread, and is associated with a number of undesirable, problematic, anti-social, and sometimes dangerous consequences.
2. Campus facilities such as Slavin, the library, Peterson, and the fitness center should be accessible for longer hours, later into the evening, and on weekends.
3. There should be more non-alcohol programs and activities that are of interest to students, especially later at night and on weekends.
4. Education, services, and interventions related to alcohol need to be more effective and better publicized, integrated and coordinated.
5. The police and licensing boards need to better enforce laws and regulations pertaining to off campus bars and clubs.

B. Ideas, opinions, and remedies for which there is strong support

1. The report of the Committee on Campus Culture, Conduct, and Civility, *Addressing the Abuse of Alcohol on Campus*, is an important step in the right direction, as is Fr. Shanley's leadership on this issue.
2. The ease with which underage students can obtain alcohol off campus is a significant factor in the abuse of alcohol by students.
3. McPhail's is a positive and safe environment for students who are of legal age.

⁷ This summary is an aggregation of the many individual submissions offered by members of the College community, grouped in categories representative of the strength of support that the general idea, opinion, or remedy garnered. Note that within a given category ideas, opinions, and remedies are listed arbitrarily and no precedence among them should be inferred.

⁸ The categories are descriptive and are meant to be illustrative. Because data were obtained from individuals, groups, *ANGEL*, email and regular mail, anonymous submissions, written submissions, and multiple submissions by given individuals, it is not possible to arrive at a precise count of how many support a given notion. We therefore relied on three factors in determining where to place an aggregate idea, opinion, or remedy: the number of times it was mentioned favorably in group and individual consultations, and in email and other forms of communication; the number of times it was opposed or disputed, or contradicted by another idea, opinion, or remedy; and the sense of the Committee as a whole as it reviewed the individual and group submissions, their aggregation, and the experience of Committee members who conducted the consultations. In the end, we opted for the breadth and richness that the consultations afforded rather than the precision that a more narrowly focused inquiry would have afforded. That having been said, it should be noted that the categories do not purport to assess the merits of any idea in itself but only the extent to which it has been viewed favorably until now. In the next phase of this process members of the College community are free to advocate for an idea, opinion, or remedy that they feel has not been considered sufficiently in the rendering of these draft proposals.

4. McPhail's does not adequately monitor student drinking and underage students are known to drink there.
5. The abuse of alcohol by students is abetted by the assumption that it is normative for college students, the lack of stigma associated with it, student leaders who engage in it, and mixed messages by the College, e.g., underage drinking at JRW.
6. Students need to be held accountable for their behavior but policies must be informed and consistently applied, and should be modeled on those that have proven effective at other colleges and universities.
7. The system of fines and education related to alcohol is inadequate and ineffective, and there is a need to better educate students, parents, and faculty and staff about the nature and effects of alcohol abuse, College policies and procedures, and ways to be of help to students at risk.
8. First and repeat offenders should be treated differently in terms of discipline and the type of intervention that is mandated.
9. The role of the Office of Safety and Security should be augmented, including stationing security guards in all residence halls, and there should be less reliance on RAs to enforce College policies on alcohol.
10. With respect to the residence halls, the number of RAs and HDs should be increased as should their compensation, check ins and inspection of packages should take place, RAs and HDs should have more training for responding to the abuse of alcohol, and alternative housing options, such as substance free housing, should be considered.
11. Academic standards and rigor should be raised, pedagogy that engages students should be promoted, and expectations of student performance should be equitable across majors.
12. Proposals to curb the abuse of alcohol and the rationale for them should be mission centered.
13. Transportation downtown and to other areas, and the routes of the campus shuttle, should be reexamined to insure greater ease of access to cultural and other non-alcohol events and to avoid facilitating student access to bars.
14. The goal should be to model appropriate drinking, not a dry campus or tolerance for the abuse of alcohol.
15. The problem and its solution should be approached holistically and with an avoidance of finger pointing and scapegoating.

C. Ideas, opinions, and remedies for which there is modest support

1. The report of the Committee on Campus Culture, Conduct, and Civility, *Addressing the Abuse of Alcohol on Campus*, does not provide adequate information on drinking among juniors and seniors, or how statistics for Providence College compare with national statistics about student drinking.
2. Specific policies to curb the abuse of drinking should be adopted.
3. College policies that restrict advertising for non-College sponsored events should be revised to provide students with information about non-alcohol

related events at neighboring colleges and in the city, and a “social consortium” among several colleges should be explored.

4. The number of students and faculty on the Committee on Campus Culture, Conduct, and Civility should be increased.
 5. Students transported to the hospital for alcohol intoxication should be granted amnesty from discipline.
 6. Consider alternative funding for non-alcohol related student activities, e.g., use of fines from alcohol violations, competitive grants, etc.
 7. Off campus landlords should be held more accountable for the abuse of alcohol on their property.
 8. Greater diversity will help to reduce the abuse of alcohol as there is less of this behavior evident in the multi-cultural community on campus.
 9. There should be more faculty/student interaction outside of the classroom, including at social events where responsible drinking could be modeled.
 10. Community service as an alternative to fines is supported by some but is opposed by others.
 11. Establish a chapter of Alcoholics Anonymous on campus.
- D. Ideas, opinions, and remedies for which there is little support and strong opposition.
1. Scheduling classes on Saturday or using academics as a punishment.
 2. Making Providence College a “dry” campus.

References

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